



CLASSROOM in the COMMUNITY FORUM

Classroom in the Community Forum Syllabus

Forum Information

Instructor: Marcus Croom, contactme@marcusroom.com

Classroom Schedule: Sunday, December 10th from 3:30-5:30 pm

Classroom Location: Oak Park Public Library Community Engagement Space

Websites: www.marcusroom.com or www.facebook.com/IamMarcusCroom; free archive of Analytical Papers, selected forum materials, and access to the Racial Literacies Community

Forum Materials

Croom, Marcus (2016). Reading: ‘The Crisis in Black Education’ from a Post-White Orientation. *Black History Bulletin*, 79 (2), 18-26.

Hoover, Mary Rhodes (1990). A Vindicationist Perspective on the Role of Ebonics (Black Language) and Other Aspects of Ethnic Studies in the University. *American Behavioral Scientist*, 34 (2), 251-262.

Jacobs, Katrina B. (2015). ‘I Want to See Real Urban Schools’: Teacher Learners’ Discourse and Discussion of Urban-Based Field Experiences. *Perspectives on Urban Education*, 12 (1):18-37.

Milner, H. Richard (2012). But What is Urban Education? *Urban Education*, 47 (3), 556–561.

Spring, Joel (2010). *Deculturalization and the Struggle for Equality: A Brief History of the Education of Dominated Cultures in the United States*. Chapter 3.

Perkins, Useni E. (2017). *Rise of the Phoenix: Voices from Chicago’s Black Struggle, 1960-1975*. Foreword, Preface, and Introduction.

Forum Agenda

- Introduction
- Glimpse at Analytical Papers
- “Segregation in American Schools” and dialogue
- “Teachers’ Reactions to Students of Different Race” and dialogue
- “Teachers: A Core Issue of Urban Education” and dialogue
- “Equity vs. Equality in Urban Education” and dialogue
- “The Deficiency and Vindicationist Philosophy through Song”
- Discussion

Classroom in the Community Forum Sponsor

We greatly appreciate our inaugural sponsor!

Thank you, **Purrenhage Design**.